| **Student Name: Charlize** |
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| **Motion:** This house regrets social media being the primary source of news. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  Note: Speeches are meant to be five minutes in length for today’s class.   * Good work on explaining what social media should actually be used for. * You need a lot more context in explaining how social media treats general news information. * Good work on explaining that overall dramatization of the stuff on the internet is not good. Nice work on linking that to offense and cultures getting hurt. * You also want to explain how people act on the information they receive. * You added a good signposting at the top of your speech. But you need a lot more signposts throughout your speech. * You need more energy in your speech. * Nice work on explaining that people react in a negative way in social media. You need to explain why this psychology is prominent in social media. Explain exactly how this makes it bad. * 4:11 | | | | | | |

| **Student Name: Aiden** |
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| **Motion:** This house believes that social media has more harm than good for friendships. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  Note: Speeches are meant to be five minutes in length for today’s class.   * Try harder during the prep time. Write down more content on your paper. * Good work on explaining that social media can allow reaching global media faster. Try to link this idea to the overall benefit that social media can offer. * You need to explain the context, and your burden before you start to bring your argument. * You need a more emotive hook. * Try to speak louder. Avoid moving around a lot during the speech. You need to work a lot more on your style. Try to face your audience as well and rely less on your paper. * You can skip some of the definitions that were already made. Try to explain how social media has changed to a primary source of news. * Try to minimize repetition in your argument. * Nice work on illustrating how the issues around the world are accessible to people using social media. * You need to offer rebuttals to the idea from the other side. For that you need to track ideas from the other team and respond to that. * Nice work on explaining that the access to news is important for other values to people. 5:10 | | | | | | |